

CSE 4/521

Introduction to Operating Systems

Instructor: Jerry Ajay

Summer 2018

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About Myself

- **Name:** Jerry Ajay
- **Advisor:** Dr. Wenyao Xu
- **Research Interest:** Computer Architecture (both hardware + software)
- **Secondary research interest:** Building novel computer systems to address neuro-degenerative diseases.

- **Undergraduate:** Bachelors in Engineering (CS), Bangalore University, India (2009-2013)
- **Graduate:** MS in UB (2013-2015) , PhD (2015-current)

High Level Logistics

Location and Time:

- Class - NSC 205 (MWF 11-12.05PM)
- Recitation - Bell 138 (MWF 12.05-12.30PM)

Office hours conducted during recitation

For specific details wanting my personal attention, please email me for an appointment: jerryant@buffalo.edu

What will you **not** learn in this course

- C programming – (Have to learn by yourself)
- Any **sophistication algorithm**.
- A **one shot solution** to the two programming projects.

What will you learn in this course

- To **think like a systems programmer** (very different from applications programmer).
- A clear understanding about the **fundamentals of all existing operating systems** – Linux, Windows, Solaris, Unix, etc.
- To **compile/re-compile ‘a lot’** to make things work.

Grading rubrics

THEORY (60%)

- **Mid-terms** – 25%
- **Finals** – 25%
- **HW + Quizzes** – 10% (5 quizzes and 5 homeworks)

PROJECT (40%)

- **Pintos Checkpoint 1 [Thread Support]** – 20% (15% source code + 5% design doc) Objective: Understand thread synchronization.
- **Pintos Checkpoint 2 [User Programs]** – 20% (15% source code + 5% design doc) Objective: Understand user program interaction with kernel.

Additional Points of Note

- This is a **12 week course**. May 30th – Aug 17th .
- Grads and undergrads would be graded on **separate curves**.
- Please note the academic integrity at:
<http://academicintegrity.buffalo.edu/policies>
- Projects to be done in **groups of 2-3**. Be on the lookout for potential teammates.

Introduction

Overview

- What Operating Systems Do
- Computer-System Architecture
- Operating-System Structure
- Operating-System Operations
- Process Management
- Memory Management
- Storage Management
- Protection and Security
- Kernel Data Structures
- Computing Environments
- Open-Source Operating Systems



Next Lecture

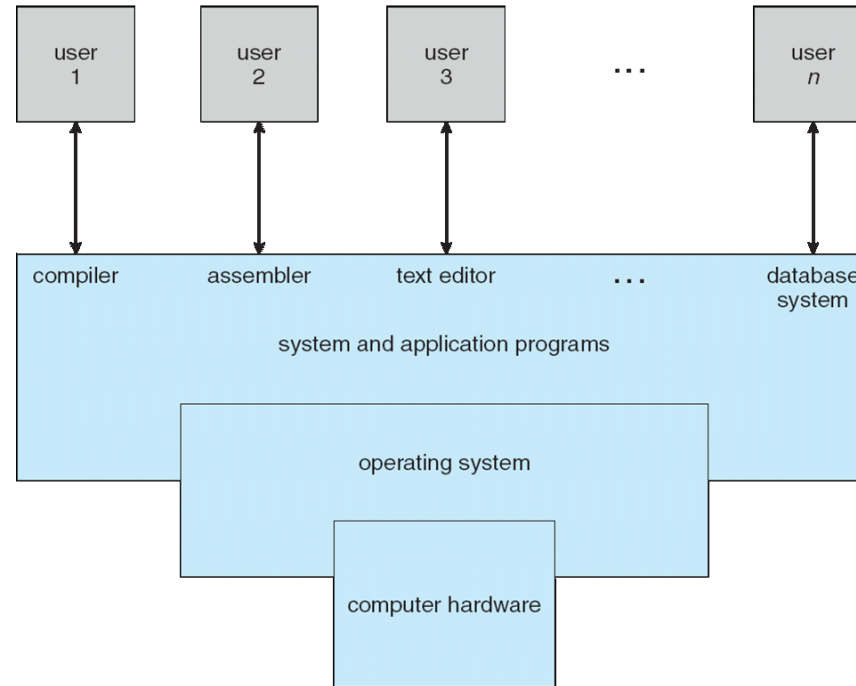
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Next Lecture

What Operating Systems Do



1. Could you infer the definition of an OS from this diagram?
2. What are the goals of an operating system?

What Operating Systems Do

- A program that acts as an **intermediary** between a **user of a computer** and the **computer hardware**
- Operating system **goals**:
 - Execute **user programs** and make solving user problems easier
 - Make the computer system **convenient** to use
 - Use the computer **hardware** in an efficient manner

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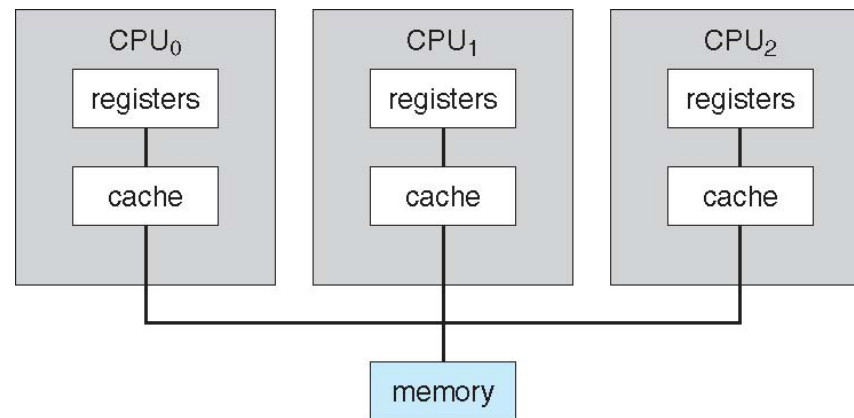
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Computer-System Architecture

- Most systems use a single general-purpose processor
 - Most systems have special-purpose processors as well
- **Multiprocessors** systems growing in use and importance
 - Advantages include:
 1. **Increased throughput**
 2. **Economy of scale**
 3. **Increased reliability** – graceful degradation or fault tolerance
 - Two types:
 1. **Asymmetric Multiprocessing** – each processor is assigned a specific task.
 2. **Symmetric Multiprocessing** – each processor performs all tasks

Computer-System Architecture

Symmetric Multiprocessing



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Next Lecture

Operating-System Structure

1. **Multiprogramming (Batch system)** needed for efficiency
 - Single user cannot keep CPU and I/O devices busy at all times
 - One job selected and run via **job scheduling**
 - When it has to wait (for I/O for example), OS switches to another job

2. **Timesharing (Multitasking)** is logical extension in which CPU switches jobs so frequently that users can interact with each job while it is running, creating **interactive** computing
 - **Response time** should be < 1 second
 - If several jobs ready to run at the same time ⇔ **CPU scheduling**
 - If processes don't fit in memory, **swapping** moves them in and out to run
 - **Virtual memory** allows execution of processes not completely in memory

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Operating Systems Operations

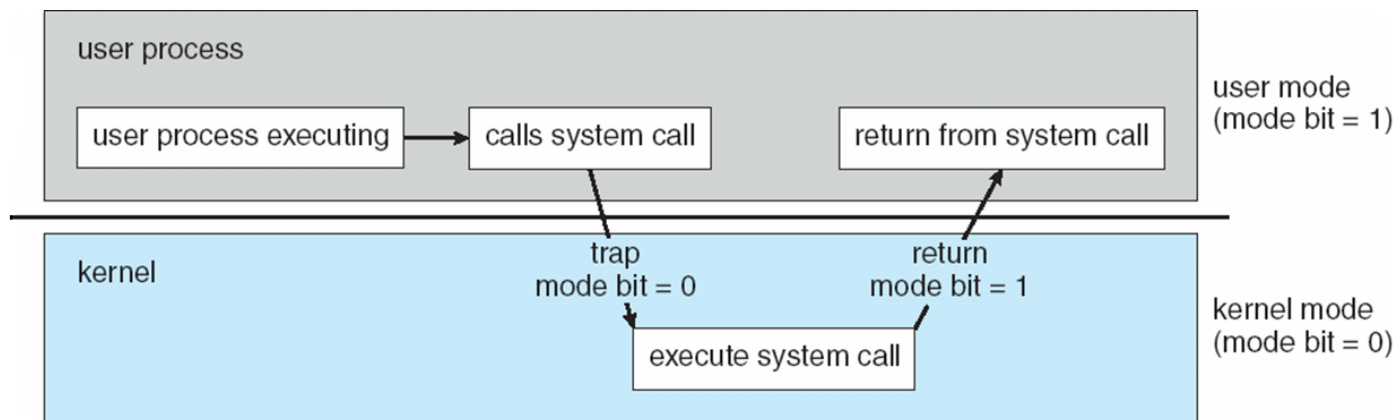
- **Interrupt driven** (hardware and software)
 - Hardware interrupt by one of the devices
 - Software interrupt (**exception** or **trap**):
 - Software error (e.g., division by zero)
 - Request for operating system service
 - Other process problems include infinite loop, processes modifying each other or the operating system

Operating Systems Operations

- **Dual-mode** operation allows OS to protect itself and other system components
 - **User mode** and **kernel mode**
 - **Mode bit** provided by hardware
 - Provides ability to distinguish when system is running user code or kernel code
 - Some instructions designated as **privileged**, only executable in kernel mode
- Increasingly CPUs support multi-mode operations
 - i.e. **virtual machine manager (VMM)** mode for guest **VMs**

Operating Systems Operations

- **Timer** to prevent infinite loop / process hogging resources
 - Timer is set to **interrupt the computer** after some time period
 - Keep a **counter** that is decremented by the physical clock.
 - Operating system **set the counter** (privileged instruction)
 - When **counter zero**, generate an interrupt
 - **Set up before scheduling process** to regain control or terminate program that exceeds allotted time



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Process Management

- A **process is a program in execution**. It is a unit of work within the system. Program is a **passive entity**, process is an **active entity**.
- Process needs resources to accomplish its task
 - CPU, memory, I/O, files
 - Initialization data
- **Single-threaded process** has one **program counter** specifying location of next instruction to execute
 - Process executes instructions sequentially, one at a time, until completion
- **Multi-threaded process** has **one program counter per thread**
- Typical systems have many processes, some user, some operating system running **concurrently** on one or more CPUs

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Memory Management

- To execute a program all (or part) of the **instructions** **must** be in memory
- All (or part) of the **data** that is needed by the program **must** be in memory.
- **Memory management** determines what is in memory and when
 - Optimizing CPU utilization and computer response to users
- Memory management activities
 - Keeping **track** of which parts of memory are currently being used and by whom
 - Deciding which processes (or parts thereof) and **data to move** into and out of memory
 - Allocating and deallocating **memory space** as needed

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Credential for slides

Silberschatz, Galvin and Gagne